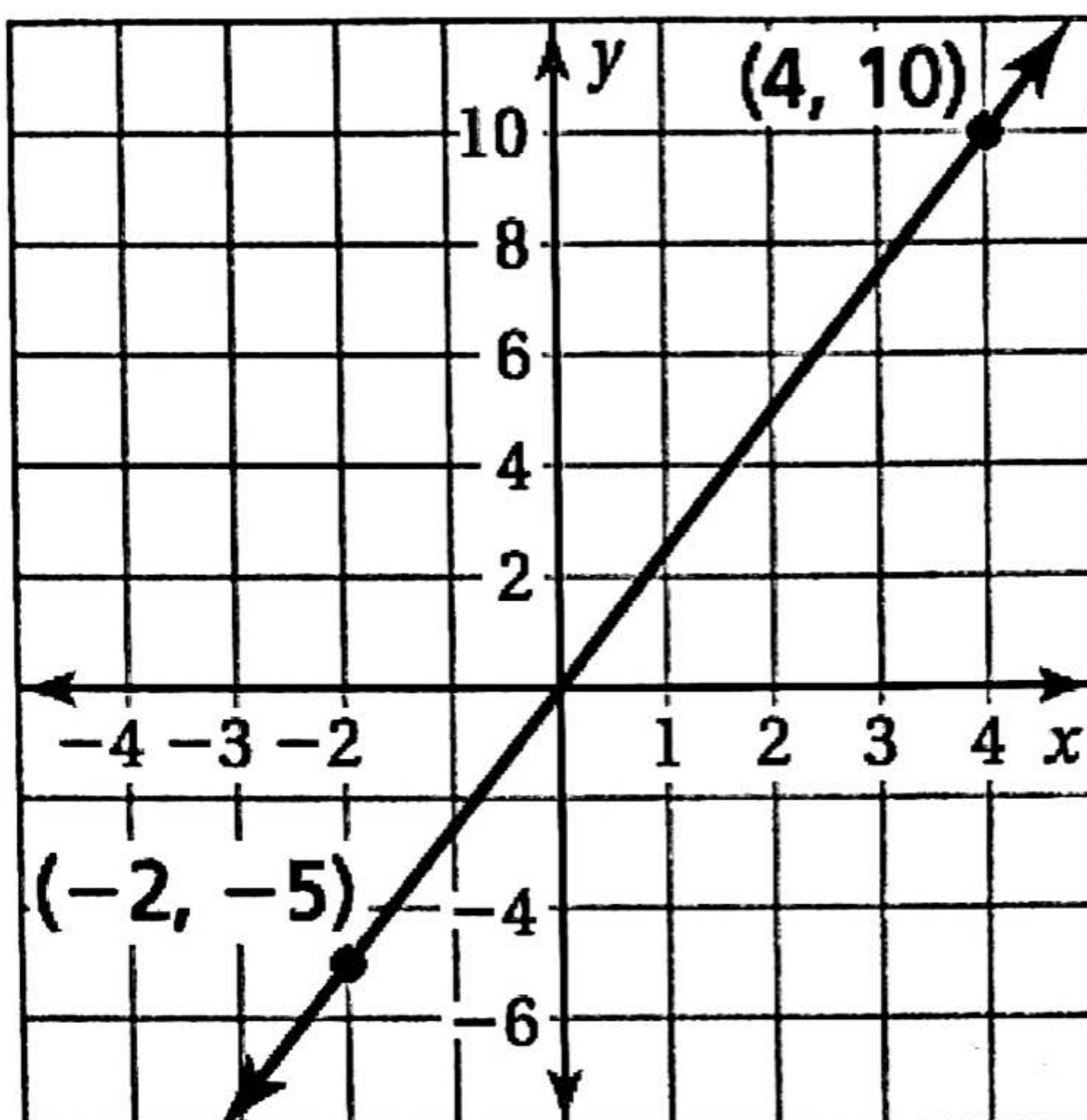Intentional questions:
- How did you know to put your point there? (Achievement Level 1)
- Can I put a point here? Why or why not?
- What could this line represent?
- What would the equation of the line look like? (Achievement Level 4)
- Can you place points to depict buying books at a rate of $10 for 2 books? (Achievement Level 4)
- What is the unit rate? (Achievement Level 2)
- Can you create a situation that would graph this way? (Achievement Level 5)
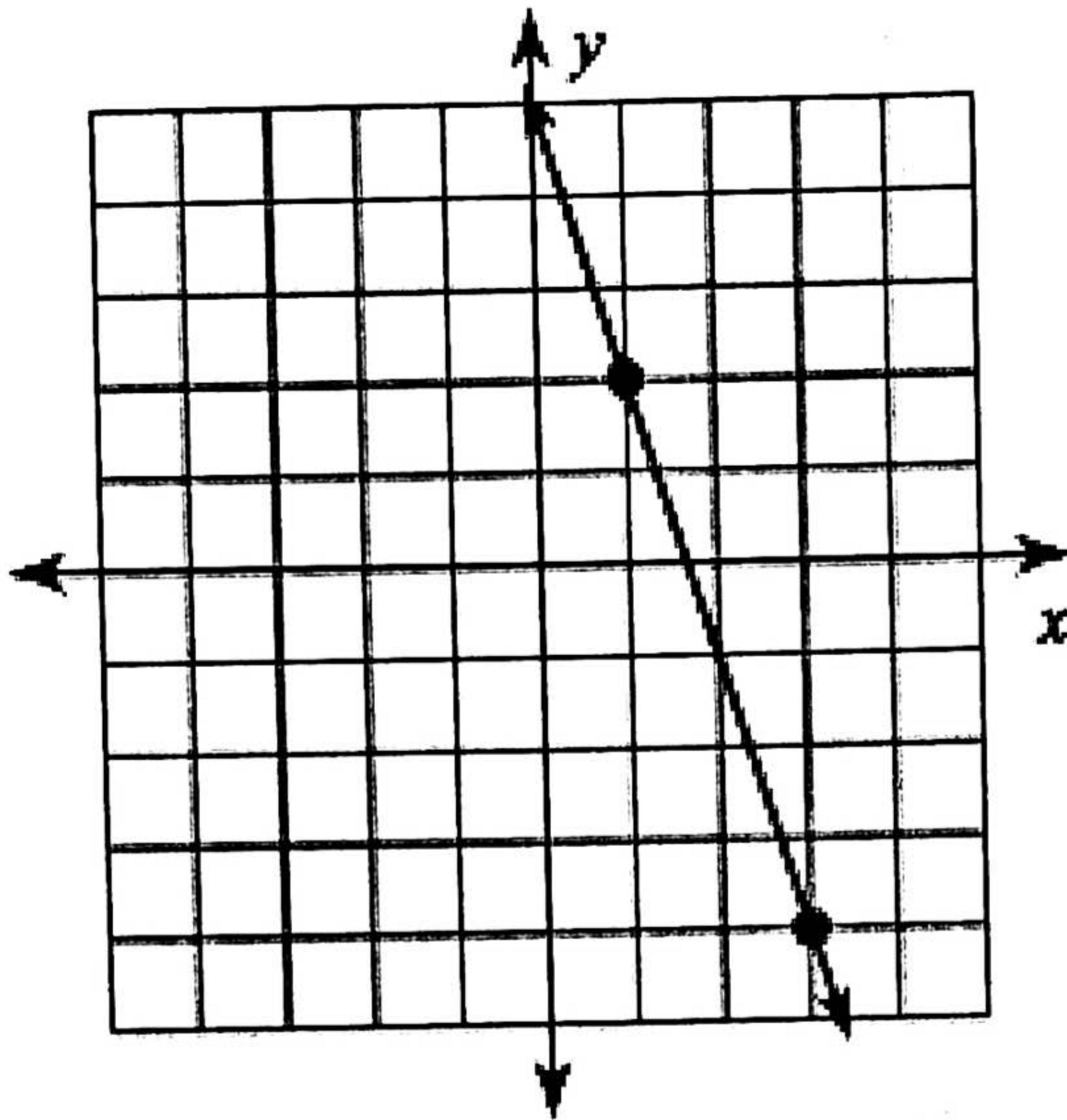
1 Point Question:

2 Point Question:

X	4	3	2	1
Y	-3	-1	1	3

3 Point Question:

4 Point Question:

$$(4, 1), (-8, 10)$$